

Curriculum Mapping Checklist for Schools

Below are a series of areas / questions where responses can guide implementation.

Current Curriculum Documentation

- Files from individual's or faculties as Word Docs or Spreadsheets?
- Online collaborative Docs / Spreadsheets?
- Curriculum design software? (Atlas, Edutech, etc.)

Current Curriculum Unit Structure

- Common Template (or KLA-based)?
- Certain KLAs or Year levels have specific goals / approaches to embed
- Components beyond mandated (BOS, AusVels, SACE, AC, IB, etc.)?

Embedded Value-added Elements

- Vision? (articulated and shared?)
- Rich Tasks? (as milestones and meaningful)
- ICT / 21st Century Skills? (as demonstrations, products, performances and processes)
- Critical thinking, motivation, etc.? (as a school-wide transdisciplinary continuum)?

Upcoming Challenges / Initiatives

- Curriculum inspection (Registration, etc.)? When? (+2 years out is best)
- Implementing new aspects of the Australian Curriculum?
- Consistent quality across teachers, KLAs, year levels?
- Improving results in NAPLAN, Year 12, graduates' success? Other measures?
- Developing student understanding, not just knowledge and skills?
- Greater goals come alive in specific teaching and learning activities?

Taking Advantage of What Works

- "Crowd-sourced" expertise to design and develop high quality units?
- Successful roll-out of research-based frameworks?
- Reviewing data to see what's "working?"
- Staff motivated by a shared "moral imperative" and "drivers" that support it?

Outcomes

- ✓ Illustrative Sample Units shared with Hobsons
- ✓ Articulation of shared school vision / values
- ✓ Identification of pedagogical initiatives / drivers
- ✓ Whole-staff overview session?
- ✓ Plan for first phase (cohorts? Year levels? etc.) – mimic current unit structure