ISV – Look to Learn for Early Years

Discussion / Orientation

Given "The New Default", what are our challenges?

- 1:1 learning (Bloom's finding re: 1:1 tutoring, Digital 1:1)
- What do learners need? (Critical thinking)
- How do we teach promote critical thinking? – Disposition
- How do we promote disposition? – Inclination and Sensitivity
- How do we promote Inclination? – Intrinsic motivation – Choice, Competence & Connectedness
- Inclination - Demo Examples: Mankind is no island, Miniature Earth & Global Rich list
- Sensitivity – slides: 1984, Iraq cartoons, Cadeau
- Visible Thinking and Thinking Routines (Karin Morrison?)
- Making it Routine: "Routine" Dispositions = Learn to Look / Look to Learn

Q & A

1. Why is disposition important?
2. Why use Look to Learn?
3. What are the parts of Look to Learn?
4. What are the "critical attributes" of Look to Learns? (the spirit)
5. Review with L2L Intro Slides?

Exploration

Rich Media

- Look to Learn Intro Page resources
- Diigo Group
- iTunes (via IWB? And Web page?)
- YouTube (source – viral? National Geo? Pixar?)

Prompts

- Sample Prompts
- Thinking Routines
- Look to Learn site (delete reflections, add "I can" and "Global Rich List") – add "Good Guys" from latest Disney / Pixar?

Your Use

- Topics
- Media
- Main prompts
- Logistics (student-submitted? Student-run?)

Making Look to Learn Activities

Using others' first?

How to save & retrieve?

See the Contemporary Learning Skills Checklist

Manage your Rich Media Library

– (Social Bookmarking explained by Common Craft)

– Diigo Social Bookmarks: get the toolbar, login and start bookmarking!

– Consider joining or pinching from the Look to Learn Diigo Group

– Revisit the Look to Learn site to bookmark what you like

Build your Platform

Choose your Approach

1. Easy YouTube downloader for Firefox

2. TubePrompter

3. Get a WordPress Blog

If WordPress, then get started!

– Embed YouTube (remember &rel=0)

– Try TubeChop.com

– Embed a podcast with a player

– Embed all kinds of media in WordPress (maps, images, documents or polls?)

Performance Task #1:

Make your Own Look to Learn activites (create 1 – 3)

Refining your Technique

Media and Web 2.0

– Revisit the Thinking Prompts: Look to Learn Sample Prompts and Thinking Routines

– Consider a PageFlakes RSS Feed (make your own Pageflakes feed?)

– Add a link (like Pageflakes?) to your "Blogroll"

– Do you want to add the Web 2.0 Tools Panel?

Configuring your Blog

– Using Categories and Tags

– Discussion Settings

– Revisiting Themes

– Sidebar Widgets (Pages, Links, Categories – student names, Tags, Meta)

Cutting Edge-ucators Contemporary Learning Skills

Level 1 – Getting Comfortable with Contemporary Learning (Look to Learn)

Maintain an Online Classroom Presence

- ☐ Set-up and use: Blog, wiki, etc. (Wordpress, Wikispaces, Moodle, Ning, etc.)
- ☐ Add or post new information
- ☐ Add or insert media, files, images, etc.

Have Routines for accessing online resources

- ☐ Use a bookmarking application for useful sites (Diigo, Clipmarks, Delicious, etc.)
- ☐ Subscribe to podcasts via iTunes
- ☐ Access a set of RSS feeds (Pageflakes)
- ☐ Share resources with colleagues (through email, Diigo groups, Ning, Twitter, etc.)

Use Technology to aid Thinking and Creativity

- ☐ Create and / or use Look to Learn or other Thinking Routines
- ☐ Use software through a projector or IWB to making thinking "visible" (VUE, Stixy, etc.)
- ☐ Encourage students to represent their thinking visually using these tools.

Professional Learning

- ☐ Join a professional online learning community and follow posts periodically
- ☐ Join an online chat, "Webinar", presentation or online conference as an observer
- ☐ Choose one aspect of a learning framework to follow and reflect on
- ☐ Lead colleagues in using any of the above strategies