

Road Map for Working the Web 2.0

By Tom March

- 1) Build a Web 2 classroom presence
 - Blog or Wiki
- 2) Gain easy access to current Real, Rich and Relevant resources
 - Pageflakes, iTunes Podcasts, valued blogs
- 3) Frequently engage students in Learning to Look / Thinking Routines
 - Learning to Look → stimulus prompts & open-ended questions promote a disposition to critical thinking (inclination and sensitivity)
- 4) Facilitate student “crowdsourcing” of information
 - Clipmarks, Diigo, Dipity, Delicious
 - Discovering Real, Rich and Relevant resources and commenting on them
 - further develops the inclination and sensitivity that promotes a disposition toward critical thinking
 - pursuing personal interests encourages Intrinsic Motivation (Autonomy, Competence and Relatedness)
- 5) Students use the online presence as a regular part of their learning.
 - a social network can flatten the learning hierarchy (Wordpress, Ning, Moodle, intranet, etc.)
- 6) Students tackle an issue, topic or problem to build knowledge
 - WebQuest or informal pursuit of focused understanding
- 7) Students “Serve the Net”
 - ClassPortal, wiki knowledgebase, podcast series, etc.
- 8) Students act as content sources and valued members of learning communities
 - Frequently add to blog, YouTube Channel, Podcast series, etc.
- 9) Students lead the way with innovation
 - Emerging technologies are explored and leveraged in creative ways
 - Web Apps, GPS, datamining, etc.
- 10) Students take their place in the world as engaged and enthusiastic learners and contributors to new knowledge.

Choice

Effort

Quality

Attitude

**Labour
of Love /
Lifelong
Learning**